

Music Classroom Expectations

Fourth and Fifth Grade

Ms. Draney

Music class lessons are designed to engage students in hands-on, meaningful musical experiences that meet the National Standards for Music Education and the New Generation Sunshine State Standards. Students will be singing, listening, moving, playing instruments, creating, and analyzing during Music Class each week.

Because music is primarily an aural art - listening will be our gateway to exploring and learning. Directions for activities may be verbal (from the teacher) or non-verbal (rhythm or tonal patterns). Students will gain the most out of the classroom experience if they place the highest priority on listening, following directions, and proper participation. Some class experiences will be teacher-directed and many will be exploratory with the student making musical decisions in small groups or on their own.

Our classroom thrives with the practice of our VCS Core Values and flourishes with the implementation of our Music Classroom Expectations.

The Villages Charter School Core Values

- ❖ Hospitality – Students will always be kind & respectful to others.
- ❖ Hard Work – Students will always do their best.
- ❖ Stewardship – Students will always take responsibility for their materials, work, and clean up.
- ❖ Creativity – Students will always look forward to trying new things.
- ❖

Music Classroom Expectations

- M** Make Good Choices
- U** Use equipment properly
- S** Speak when the time is Right
- I** Involve yourself in Activities
- C** Cooperate with others

Rewards Ringing in Music

- ❖ Verbal Praise to individual student, classroom teacher, parent
- ❖ Team Unity Chants, Cheers and Compliments for achievement
- ❖ Individual/Group performance for teacher or special guest
- ❖ Note Worthy: written note or email sent home
- ❖ Float Note (visual Note “floats” upward on the board; when note arrives to the top, class chooses the “Playlist” – song choice for the next class “You are Listening To...”)

Behavior Management

Should class disruption or lack of participation be evident, the following procedure will result:

1. Verbal warning; speak directly with student
2. Verbal warning; student is redirected from current activity and reassigned classroom position
3. Music Behavior Note completed by teacher and sent home; parent sign and return; receiving three Behavior Notes per quarter will result with a “N” on Report Card conduct Grade.

Students may be removed from the classroom immediately for severe behavior disruption to the learning environment.

Grading Policy

- ❖ In Music, students will earn a grade of **E**, **S**, **N**, or **U** based on their effort and classroom participation as well as their skills and music knowledge. Effort and classroom participation will represent 60 % of the overall grade and skills and knowledge will represent 40 % of this grade.

- ❖ The following grading scale will be used to determine these grades:
 - E = 90 - 100%
 - S = 70 - 89%
 - N = 60 - 69%
 - U = 59 & below

- ❖ Progress and Quarter Mid-point Grades scores can be accessed through Skyward.